

## Reading Self-Evaluation

**Directions:** Read through each of the following descriptive statements below. Check off any descriptions that apply to you and your reading behaviors. Finally, after identifying your current reading progress, set two goals for improving your reading and identifying HOW you will achieve those goals.

### Inexperienced Reader

- I have limited experience as a reader.
- I don't frequently read unless I have to for school/work.
- When I do read, I prefer brief texts.
- I don't like to read about unfamiliar topics.
- I often need help with assigned readings.
- Reading is boring.
- I don't find pleasure in reading.

### Less Experienced Reader

- I like reading certain kinds of material.
- I choose short books to read independently.
- When I do read, I like to read newspapers, or magazines, or online articles about a topic I am interested in.
- I sometimes need help with the reading school requires, but mostly with complex texts that are literary or informational.
- I don't like to read about unfamiliar topics.
- I prefer to do other things than read.

### Moderately Experienced Reader

- I am comfortable with books of any length.
- I enjoy reading.
- I don't feel overwhelmed by demanding texts, such as complex novels and poetry.
- I frequently reflect on my reading.
- I use reading as a way to learn.
- I select books independently and read a variety of genres.
- I use informational texts for reference and learning.
- I occasionally need help with unfamiliar materials.

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## Experienced Reader

- I pursue my own interests through reading.
- I enjoy reading.
- I am able to read and comprehend complex texts.
- I reflect on my reading.
- I interpret what I read to a variety of levels of meaning.
- I can find, review, and integrate information from a variety of sources independently.
- I am able to read all types of text required in classes.

## Exceptionally Experienced Reader

- I am enthusiastic about reading.
- I have certain authors and genres that I seek out.
- I enjoy pursuing my own interests through reading.
- I am able to read and comprehend complex and demanding texts.
- I interpret what I read to many levels of meaning.
- I can find, review, evaluate, and integrate information from a variety of sources independently.
- I am aware of my own habits as a reader.

## GOALS:

1.

Process to achieve:

2.

Process to achieve: