

CLASS PARTICIPATION CRITERIA CHECKLIST

	4	3	2	1
CONDUCT:	<ul style="list-style-type: none"> • respects the learning process • shows initiative by encouraging others in the group • speaks to all participants • adheres to class rules and encourages others 	<ul style="list-style-type: none"> • supports the learning process • may be impatient with confusing ideas • comments often without encouraging others • may address only the teacher • adheres to class rules 	<ul style="list-style-type: none"> • may interfere with the learning process • shows insight but may insist too forcefully • may not contribute to conversation • tends to debate rather than discuss • doesn't adhere to class rules 	<ul style="list-style-type: none"> • has little respect for learning process • may be argumentative • takes advantage of minor distractions • may use inappropriate and speak about irrelevant topics • intentionally does not adhere to class rules
SPEAKING REASONING:	<ul style="list-style-type: none"> • understands questions before answering • cites appropriate evidence from background information • expresses in complete thoughts • displays logic and insight • synthesizes ideas 	<ul style="list-style-type: none"> • responds to questions voluntarily • comments indicate thought and reflection • ideas draw interest from others 	<ul style="list-style-type: none"> • responds when called upon • comments indicate little effort in preparation • comments may be illogical and may ignore important details • ideas may not relate to previous comments 	<ul style="list-style-type: none"> • extremely reluctant to participate • comments are illogical and meaningless • has incomplete thoughts • makes little relationships between comments and text
LISTENING:	<ul style="list-style-type: none"> • pays close attention and records details • responses include comments of others • identifies logical errors • overcomes distractions 	<ul style="list-style-type: none"> • generally pays attention • responds thoughtfully to others • questions logical structures • self-absorption may distract the ideas of others 	<ul style="list-style-type: none"> • attention wavers • classifies ideas inappropriately • requires inordinate repetition of questions • shows interest in own ideas 	<ul style="list-style-type: none"> • acts uninvolved in discussion • misinterprets previous comments and ideas • shows ambivalence towards any ideas presented
PREPARATION:	<ul style="list-style-type: none"> • understands concepts fully • comes prepared to take part in discussion • crucial points have been identified 	<ul style="list-style-type: none"> • has reflected upon ideas and come with relevant questions • understands most concepts 	<ul style="list-style-type: none"> • has briefly considered important ideas • misunderstands key concepts 	<ul style="list-style-type: none"> • has not prepared for discussion • important ideas are unfamiliar • no attempt has been made to deal with difficult ideas