The Pythagorean Theorem

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Criteria	4	3	2	1
Students will read, write and speak for information and understanding	The research paper clearly shows a clear understanding of spelling, grammar and mechanics. The student states the definition of the problem and clearly conveys thoughts and ideas. The paper itself, is at least 5 pages in length and has all necessary parts.	The research paper clearly shows a clear understanding of spelling, grammar and mechanics with minor flaws. The student states the problem and clearly conveys thoughts and ideas with little difficulty. The paper itself, is between 3-5 pages in length and has all necessary parts.	The research paper has several spelling, grammar and mechanics. The student does not clearly state the problem convey thoughts and ideas. The paper itself is no longer than 3 pages in length and is missing some necessary parts.	The research paper has many writing flaws. The student does not clearly convey the problem and thoughts and ideas. The paper itself, is less than 3 pages in length and is missing many necessary parts.
Students will access, generate, process and transfer information using appropriate technologies (Internet use and word-processing use.)	The research paper shows that the student accessed the correct data from the Internet and other resources and wrote this date by using WORD or similar software. The student had little trouble using the Internet and WORD, after several teacher examples were given.	The paper shows that the student had not accessed much data from the Internet and other resources. The student wrote this data into their paper by using WORD. The student had much trouble using the Internet and WORD, after several teacher examples were given.	The paper shows that the student had accessed no data from the Internet and/or other resources. The student had much trouble using the Internet and WORD, after several teacher examples were given. Not much time was placed in the technology.	The paper shows that the student had accessed no data from the Internet or other sources. The student wrote this data into their paper by using WORD. The student had much trouble using the Internet and WORD, after several teacher examples were given. It was evident that the student did not put much energy outside of class seeking help to use the technology.