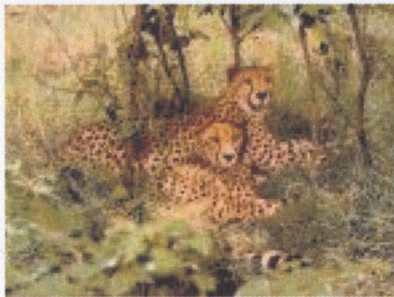
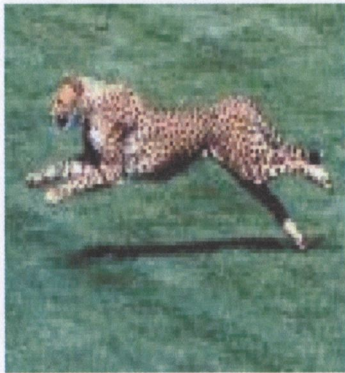


Cheetah

- The cheetahs have great variety of habitats, from semidesert to thick bushes.
- cubs stay with their mother until they are 15 to 17 months to hunt. The mother normally has three to five cubs in a litter.
- The gestation period of the cheetah is from 90 to 95 days.
- When the cubs are 15 to 17 months old they separate from their mother.
- The cheetah's enemies are lions, hyenas, birds of prey because of the cause of predation.

- cheetahs can run as fast as 50 to 70 miles an hour.
- The cheetah lives in Africa, Iran, and adjacent areas. Adult cheetah's hunt every two to five days.
- A mother cheetah is in a small group of 2 or 4 males that are related to themselves.
- Cheetahs are carnivores that mainly eat small and medium sized animals, including gazelles and impalas. They also eat hares and birds. The adult cheetahs hunt for their foods.



Research Report : Animal research project

Teacher Name: **Ms. DeVincenzo**

Student Name: _____

CATEGORY	4	3	2	1
Organization 3	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Quality of Information 4	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Diagrams & Illustrations 2	Diagrams and illustrations are neat, accurate and add to the reader's understanding of the topic.	Diagrams and illustrations are accurate and add to the reader's understanding of the topic.	Diagrams and illustrations are neat and accurate and sometimes add to the reader's understanding of the topic.	Diagrams and illustrations are not accurate OR do not add to the reader's understanding of the topic.
Internet Use 3	Successfully uses suggested internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.
Sources 0	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Mechanics 1	No grammatical, spelling or punctuation errors in the pamphlet.	There is one grammatical, spelling or punctuation error in the pamphlet.	There are two grammatical, spelling, or punctuation errors in the pamphlet.	There are more than two grammatical, spelling, or punctuation errors in the pamphlet.
Use of Class Time 4	Used time well during each class period. Focused on getting the project done and did not distract others.	Used time well during each class period. Usually focused on getting the project done and did not distract others.	Used some of the time well during each class period. There was some focus on getting the project done, but occasionally distracted others.	Did not use class time to focus on the project or often distracted others.
Neatness and Attractiveness 2	The pamphlet is exceptionally attractive in terms of design, layout, and neatness.	The pamphlet is attractive in terms of design, layout, and neatness.	The pamphlet is acceptably attractive though it may be a bit messy.	The pamphlet is distractingly messy or very poorly designed. It is not attractive.

too small

No sources documented at all

19/32

59

Low