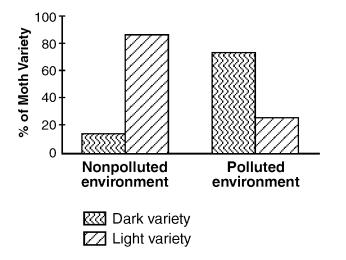
Name: Class:

- 1. Which species is most likely to survive changing environmental conditions?
 - (1) a species that reproduces sexually
 - (2) a species that has a limited life span
 - (3) a species that has few variations
 - (4) a species that competes with similar species
- 2. Which statement describing a cause of extinction includes the other three?
 - (1) Members of the extinct species were unable to conceal their presence by camouflage.
 - (2) Members of the extinct species were too slow to escape from predators.
 - (3) Members of the extinct species lacked adaptations essential for survival.
 - (4) Members of the extinct species were unable to compete for food.
- Even though the environment changes, a population that occupies a given geographic area will most likely continue to be found in this area if the
 - (1) members of the population exceed the carrying capacity
 - (2) members of the population decrease in number
 - (3) population passes on those genes that result in favorable adaptations
 - (4) variations in the population decrease over time
- 4. Which statement is *not* part of the concept of natural selection?
 - (1) More individuals are produced than will survive.
 - (2) Individuals that possess the most favorable variations will have the best chance of reproducing.
 - (3) Genes of an individual adapt to a changing environment.
 - (4) Variation occurs among individuals in a population.
- 5. Darwin's theory of evolution is based on
 - (1) transmission of acquired characteristics
 - (2) spontaneous genetic mutations
 - (3) variation and natural selection
 - (4) use and disuse

Base your answers to questions 6 through 10 on the information below and on your knowledge of biology.

Color in peppered moths is controlled by genes. A light-colored variety and a dark-colored variety of a peppered moth species exist in nature. The moths often rest on tree trunks, and several different species of birds are predators of this moth.

Before industrialization in England, the light-colored variety was much more abundant than the dark-colored variety and evidence indicates that many tree trunks at that time were covered with light-colored lichens. Later, industrialization developed and brought pollution, which killed the lichens, leaving the tree trunks covered with dark-colored soot. The results of a study made in England are shown below.



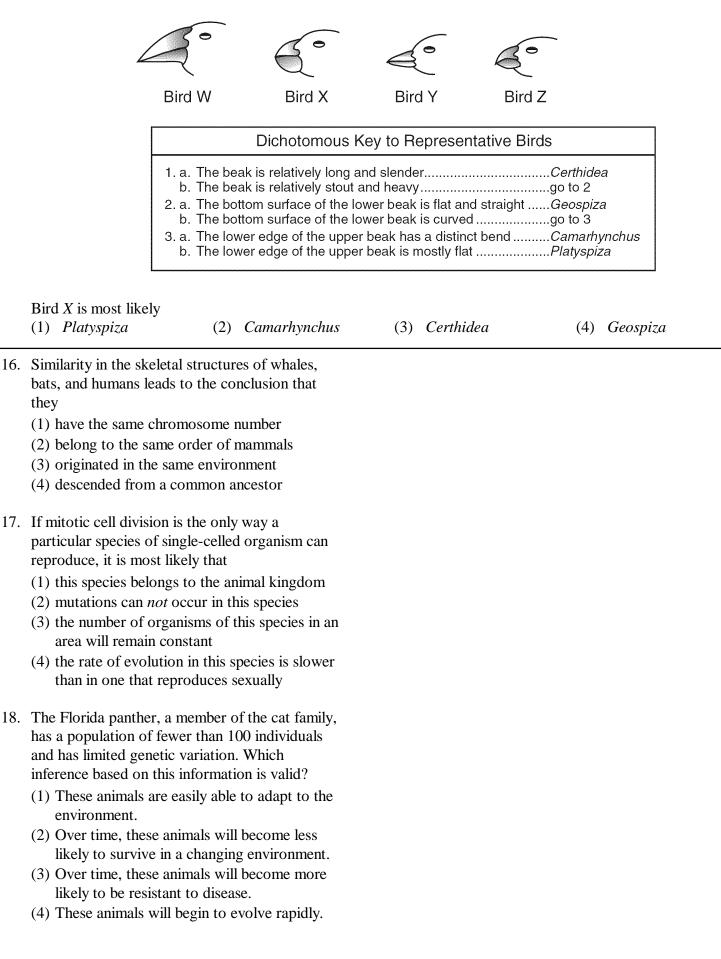
- 6. State *one* possible reason that the light-colored variety was not completely eliminated from the polluted environment.
- 7. During the past few decades, air pollution control laws in many areas of England greatly limited the soot and other air pollutants coming from the burning of coal. State *one* way the decrease in soot and other air pollutants will most likely influence the survival of the light-colored variety of peppered moth.
- 8. State one possible reason that a larger number of the dark-colored variety were present in the polluted environment.
- 9. Which conclusion can best be drawn from the information given?
 - (1) The trait for light coloration better suits the peppered moth for survival in polluted environments.
 - (2) The trait for dark coloration better suits the peppered moth for survival in non-polluted environments.
 - (3) A given trait may be a favorable adaptation in one environment, but not in another environment.
 - (4) The variation of color in the peppered moth has no influence on survival of the moth.
- 10. The percentage of light-colored moths in the polluted environment was closest to

(1) 42	(2) 24	(3) 76	(4) 16
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Base your answers to questions 11 through 13 on the diagram below and on your knowledge of biology. Letters A through L represent different species of organisms. The arrows represent long periods of geologic time.

	F G H I D E A A	B J K B J K B J K	L
11. Which two species are t(1) G and L	the most closely related? (2) <i>F</i> and <i>G</i>	(3) J and L	(4) F and H
12. Which species was best (1) A	adapted to changes that occur (2) B	arred in its environment ov (3) C	ver the longest period of time? (4) J
13. Which two species wou(1) F and L	ld most likely show the great (2) G and I	est similarity of DNA and (3) B and J	proteins? (4) J and K
same species living tod that this species had ch entire time period. Wh accounts for this lack o	ago with members of the ay. Scientists concluded anged very little over the ich statement best of change?		
those offspring with characteristics died			
and those offspring	id not change significantly expressing new ived their natural enemies.		
	hanged significantly, but natural enemies for a long		
-			

15. The dichotomous key shown below can be used to identify birds W, X, Y, and Z.



Base your answers to questions 19 and 20 on the passage below and on your knowledge of biology.

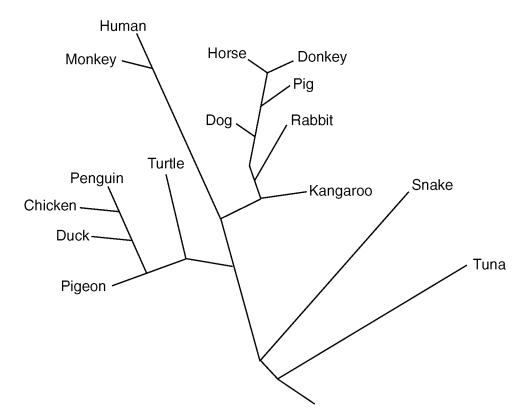
When Charles Darwin traveled to the Galapagos Islands, he observed 14 distinct varieties of finches on the islands. Darwin also observed that each finch variety ate a different type of food and lived in a slightly different habitat from the other finches. Darwin concluded that the finches all shared a common ancestor but had developed different beak structures.

- 19. The different beak structures mentioned in the last sentence were most likely influenced by
 - (1) abnormal mitotic cell division
 - (2) characteristics that are acquired during the bird's lifetime
 - (3) environmental conditions identical to those of the common ancestor
 - (4) selection for favorable variations
- 20. The 14 varieties of finches are most likely the result of
 - (1) biological evolution
 - (2) asexual reproduction

- (3) lack of competition
- (4) absence of biodiversity
- 21. When penicillin was first introduced, it was very effective in destroying most of the bacteria that cause gonorrhea. Today, certain varieties of this bacterium are resistant to penicillin. Which statement best explains the appearance of these resistant varieties?
 - (1) Penicillin killed the susceptible bacteria, while naturally resistant varieties survived and reproduced.
 - (2) Penicillin stimulated the production of antigens in the resistant bacteria.
 - (3) Penicillin used today is not as strong as the penicillin used when it was first introduced.
 - (4) Penicillin stimulated the bacteria to become resistant, and this resistance was passed to the offspring.
- 22. Differences between the members of a population will most likely be passed to future generations if they are
 - (1) due to genetic changes and result in favorable variations
 - (2) not due to genetic changes and result in favorable variations
 - (3) not due to genetic changes and result in unfavorable variations
 - (4) due to genetic changes and result in unfavorable variations

Base your answers to questions 23 and 24 on the information below and on your knowledge of biology.

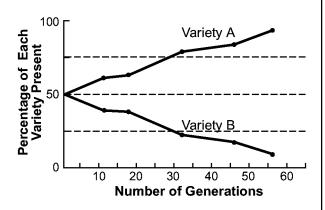
Based on their analysis of the differences in amino acid sequences of one kind of protein, scientists prepared the evolutionary tree shown below.



23. According to this diagram, is the pig more closely related to the dog or the kangaroo? Justify your answer.

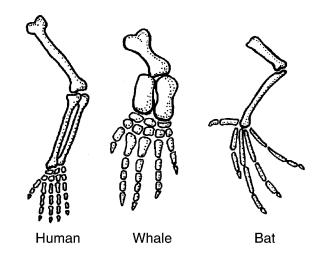
24. According to this diagram, the DNA of which pair of organisms would show the greatest similarity?(1) horse and donkey(2) turtle and rabbit(3) penguin and turtle(4) snake and tuna

27. What is the most probable reason for the increase in the percentage of variety *A* in the population of the species shown in the graph below?



- (1) There is no chance for variety *A* to mate with variety *B*.
- (2) Variety *A* has some adaptive advantage that variety *B* does not have.
- (3) Variety *A* is less fit to survive than variety *B* is.
- (4) There is no genetic difference between variety *A* and variety *B*.

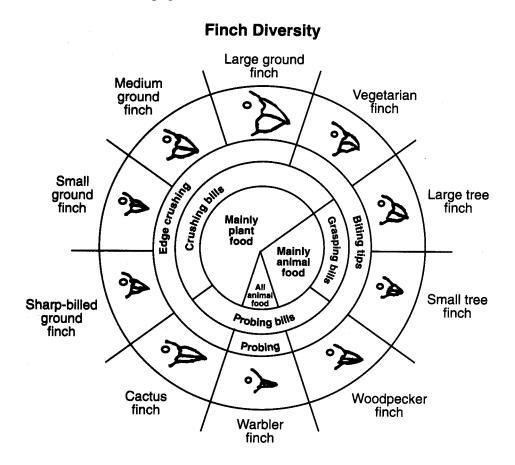
28. The diagrams below show the bones in the forelimbs of three different organisms.



Differences in the bone arrangements support the hypothesis that these organisms

- (1) are members of the same species
- (2) have adaptations to survive in different environments
- (3) may have descended from the same ancestor
- (4) all contain the same genetic information
- 29. According to the theory of natural selection, why are some individuals more likely than others to survive and reproduce?
 - (1) Some individuals pass on to their offspring new characteristics they have acquired during their lifetimes.
 - (2) Some individuals are better adapted to exist in their environment than others are.
 - (3) Some individuals do not pass on to their offspring new characteristics they have acquired during their lifetimes.
 - (4) Some individuals tend to produce fewer offspring than others in the same environment.

30. Base your answer to the following question on the finch diversity chart below, which contains information concerning the finches found on the Galapagos Islands.



Identify one bird that would most likely compete for food with the large tree finch. Support your answer.

31. State what could happen to a species in a changing environment if the members of that species do not express any genetic variations.

32. Base your answer to the following question on the information provided and on your knowledge of biology.

A student observed the physical characteristics of seven organisms and prepared the data table below. One of the student's classmates sorted the seven organisms into two groups as shown below.

Organism	Internal Skeleton Present	Legs Present	Wings Present	Fur Present	Moist Body Covering Present
Earthworm	no	no	no	no	yes
Fish	yes	no	no	no	yes
Fly	no	yes	yes	no	no
Gorilla	yes	yes	no	yes	no
Jellyfish	no	no	no	no	yes
Parrot	yes	yes	yes	no	no
Snake	yes	no	no	no	no

Organism Comparison

Group 1	Group 2
fly parrot	earthworm gorilla snake fish jellyfish

Another classmate suggested that the earthworm is more closely related to the jellyfish than to any other organism observed. State the evidence from the data table that the student most likely used for this suggested relationship.

- 33. A hawk has a genetic trait that gives it much better eyesight than other hawks of the same species in the same area. Explain how this could lead to evolutionary change within this species of hawk over a long period of time. In your answer, be sure to include an explanation of:
 - a. competition within the hawk population
 - b. survival of various individuals in the population

c. how the frequency of the better-eyesight trait would be expected to change over time within the population

d. what would most likely happen to the hawks having the better-eyesight trait if they also had unusually weak wing muscles

Answer Key

- 1. _____
- 2. 3
- 3. 3
- 4. _____
- 5. 3
- 6. Dark-colored moths may be carriers of a gene for light color. Some light-colored moths may have migrated in from other areas. Some light-colored moths may have other adaptations that are more important than color for survival. Some light-colored moths may have rested in areas other than the bark.
- 7. The lichens may return so more light-colored moths will be camouflaged and survive. More light-colored moths would survive.
- 8. Dark-colored moths were better camouflaged from predators in the polluted environment. Dark-colored moths were better adapted for survival on the darker tree bark.
- 9. <u>3</u>
- 10. ____
- 11. ____
- 12. ____
- 13. <u>3</u>
- 14. ____
- 15. 1
- 16. _____
- 17. _____
- 18. ____
- 19. _____
- 20. ____
- 21. 1
- 22. _____

Answer Key

- 23. Examples: separated more recently closer together on the tree have a more recent common ancestor The protein in the pig is more similar to that in the dog.
- 24. ____
- 25. 3
- 26. 1
- 27. ____
- 28. ____
- 29. ____
- 30. *Examples:* Woodpecker finch: they use the same food resources. Small tree finch: both eat mainly animal food.
- 31. Examples: The species could become extinct. The species does not evolve. The species remains the same.
- 32. The earthworm and jellyfish have all (or the most) observed characteristics in common.
- 33. a. *Examples*: The hawk with the better eyesight would compete more successfully. The hawks with the better eyesight would have a better chance of obtaining food.
 - b. *Examples*: Individuals with the better-eyesight trait would have a better chance to survive.
 - c. *Examples*: The frequency of the better-eyesight trait would increase.

d. *Examples*: — If the hawks have better eyesight and weak wings, they will not have the same advantage as those with better eyesight and normal wings.

N	ame

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