

RubiStar Rubric Made Using:
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6+1 Trait Writing Model : Moving West

Teacher Name: **Denise Boswell**

Student Name: _____

CATEGORY	4	3	2	1
Symbol	Symbol connects with content of poem, creative shape and appropriate color.	Symbol connects with the content of the poem, has a shape and color	symbol has some connection with the content of the poem, has shape and color	symbol doesn't connect with the poem, shape and color not appropriate.
Title	Creative Title with correct spelling and capitalization	Creative Title with only one error in spelling or capitalization	Title with two errors in spelling or capitalization	Title with more than 2 errors
Poem Format	Two words for each line, the describing word first than the naming word.	Two words for each line, the describing word and naming word are mixed	More than two words per line, with at least one describing word and one naming word	More than two words per line and missing either a describing word or naming word
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or cliches may be present and detract from the meaning.
Focus on Topic (Content)	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is clear but the supporting information is general.	Main idea is somewhat clear but there is a need for more supporting information.	The main idea is not clear. There is a seemingly random collection of information.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.
Capitalization & Punctuation	Writer makes no errors in	Writer makes 1 or 2 errors in	Writer makes a few errors in	Writer makes several errors in

(Conventions)	capitalization or punctuation, so the paper is exceptionally easy to read.	capitalization or punctuation, but the paper is still easy to read.	capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow.
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