

Student Name \_\_\_\_\_

### Patterns in Musical Composition Teacher Evaluation

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
Followed Guidelines	Followed all four guidelines	Followed three guidelines	Followed two guidelines	Followed one guidelines	Did not follow any guidelines
Analyzation (transferred from self-evaluation rubric)	Correctly identified at least 7 devices used by classmates	Correctly identified 5-6 devices used by classmates	Correctly identified 3-4 devices used by classmates	Correctly identified 1-2 devices used by classmates	Could not identify any devices used by classmates
Terminology	Obvious knowledge of all five devices	Obvious knowledge of four devices	Obvious knowledge of three devices	Obvious knowledge of one or two devices	No obvious knowledge of devices
Self evaluation	Filled out completely	Filled out with one or two errors but complete	Filled out with three or four errors but complete	More than four errors or partially incomplete	Evaluation not done
Peer evaluation	Filled out completely	Filled out with one or two errors but complete	Filled out with three or four errors but complete	More than four errors or partially incomplete	Evaluation not done
Self evaluating comments	Answered all questions, correct grammatical format	Answered all questions, one or two grammatical errors	Answered all but one question or three or more errors	Answered all but two question or four or more errors	Did not answer any questions or had more than five errors
Peer evaluation comments	Answered all questions, correct grammatical format	Answered all questions, one or two grammatical errors	Answered all but one question or three or more errors	Answered all but two question or four or more errors	Did not answer any questions or had more than five errors
Analyzation (transferred from page 2 of peer evaluation rubric)	18 or 19 devices correctly identified	15-17 devices correctly identified	11-14 devices correctly identified	6-10 devices correctly identified	5 or fewer devices correctly identified

Overall Rating:      29 – 32 Distinguished  
                              24-28 Proficient  
                              18-23 Competent  
                              11-17 Basic  
                              0-10 Not Supported