

The following rubric was student developed with some input from the teacher.

Rubric

STEREOTYPE MONOLOGUES

DISTINGUISHED	PROFICIENT	LIMITED	UNSATISFACTORY
Stereotype with emotional conflict clearly defined	Character not clearly defined	Stereotype unclear	Improvement needed
Progression of events with background information	a clear plan, sufficient	Uninteresting, unclear recitation	Not understood
Clear enunciation distinctive, varied, effectively delivered	Adequate language use, clear and functional	Unclear, monotone vague, repetitious	Fragments and run-ons, inappropriate
Believable character memorized thoroughly	Not true, memorization sufficient but lacks passion	Memorization, distracting	Not memorized
Costume authentic	Costume sufficient	Costume careless	Costume inappropriate to task

Scoring Key:

Distinguished: 90–100

Proficient: 80–89

Limited: 70–79

Unsatisfactory: 65–69

The following rubric followed the guidelines of the students, but added an additional category for the development of the photo file and journal keeping. These are important to the student and teacher as the development process enables students to communicate all the important elements necessary to complete the characterization.

Rubric

STEREOTYPE MONOLOGUES

DISTINGUISHED	PROFICIENT	LIMITED	UNSATISFACTORY
Monologue is distinctly original, shows insight, shows understanding of character	Monologue is valid, thoughtful, and organized, and communicates understandable character	Monologue is not complete or detailed; organization or focus is unclear; character is difficult to understand	Monologue has no clear character development
Problem/dilemma and solution are clearly evident	Problem/dilemma and solution are identified	Statement of problem and solution are incomplete	No definable dilemma stated or inferred
Enunciation clear, presentation creative, gestures authentic	Clear presentation, some creativity evident, needs some authenticity	Is not understood, some garbled words	Enunciation with incomplete presentation
Fully memorized	Fairly well memorized	Partially memorized	Not memorized
Photo file and journal completely support the process of character development and monologue writing	Photo file and journal adequately support process, but missing some parts of development	Photo file and journal show inadequate, hastily assembled work	Journal and/or photo file are missing; work incomplete