

# Writing Rubric

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## Essays, Compositions, Letters, Journals, Stories, Reactions, Summaries

- 5 Well-organized and articulated. Most of this written piece is appropriate and comprehensible. Shows subject-verb agreement, noun-adjective agreement (number and gender), makes a conscious effort to use accents, very few spelling errors. Makes use of new vocabulary and structures. Attempts to use a wide range of vocabulary. Interesting to read.
- 4 Well-organized. Appropriate and comprehensible in most parts. Communication is not affected by interference from English. This piece contains more than a few grammatical errors in agreement, tense, accents, etc. Good use of vocabulary and structures.
- 3 Expresses some ideas on the topic. Elements are appropriate and comprehensible. Contains more than a few grammatical errors. No conscious effort to use accents. Adequate use of vocabulary but could use more new words and structures.
- 2 Not very well-organized and ideas are poorly expressed even though it may be comprehensible. Communication may be hindered by inadequate vocabulary and lack of proper use of irregular verb forms, spelling errors (accents lacking), and other basic errors.
- 1 This piece is not acceptable for Checkpoint C level.

## Vocabulary

- 5 Very good vocabulary. Uses a wide range. Makes use of appropriate and new words and expressions. Interesting, creative response.
- 4 Good vocabulary. Makes use of appropriate words and some new lexical items. Generally good response.
- 3 Vocabulary is just adequate to respond. No attempt made to use a variety of expressions. Generally understood but limited to the very basic.
- 2 Inadequate vocabulary or incorrect use of lexical items, leading to a lack of communication.
- 1 Does not complete answers due to the lack of vocabulary. Answers tend to be one or two words in length.

## Syntax

- 5 No grammatical errors.
- 4 One or two errors in structure. They are very minor and do not interfere with communication.
- 3 More than a few grammatical errors
- 2 Many errors in agreement (noun-adjective and number and gender), inappropriate verb forms used. These errors occur in structures that are basic at this level. Errors affect communication.
- 1 Most structures are incorrect. Constant use of the infinitive form of the verb, no evidence of knowledge of conjugation.