

Storytelling Rubric

Place a check next to the appropriate statement that accurately reflects the student's performance. Circle the overall rate that represents the student's performance.

rate	check	A. Pronunciation and Comprehension	
1		Pronunciation	Consistently interferes with comprehension of the message
2		Fluency/pace	Even with extraordinary effort on the part of the listener, understanding is difficult
		Comprehension	The student consistently fails to understand what is being read
3		Pronunciation	Often interferes with comprehension of the message
4		Fluency/pace	An effort is required on the part of the listener to understand what is being said
		Comprehension	The student understands less than half of what is read; stops and repetitions are often needed
5		Pronunciation	Only occasionally interferes with comprehension of the message
6		Fluency/pace	Sentences are read without excessive pauses at a speed that may occasionally distract the listener
		Comprehension	The student understands most of what is read
7		Pronunciation	Seldom interferes with comprehension of the message
8		Fluency/pace	Sentences are read with few pauses at a speed that rarely distracts the listener
		Comprehension	The student has a good overall understanding of what is read
9		Pronunciation	Very rarely interferes with comprehension of the message
10		Fluency/pace	Sentences are read without unnatural pauses and at a natural speed
		Comprehension	The student understands virtually everything that is read

rate	check	B. Expression and Response	
1		Tone of voice	Monochord, no expression
2		Audience's response	Nonexistent, no eye contact, unresponsive/fidgety
3		Tone of voice	Limited variations of expression
4		Audience's response	Limited eye contact, somewhat responsive
5		Tone of voice	Varied/appropriate expression
6		Audience's response	Eye contact, audience is responsive
7		Tone of voice	Wide range of expression
8		Audience's response	Very responsive, anticipating, participating

Score A _____

Score B _____

Final Score: _____