

Speaking Situations Rubric

Place a check next to the appropriate statement that accurately reflects the student's performance. Circle the overall rate that represents the student's performance.

| rate | check | | |
|---|-------|---------------|--|
| A. Pronunciation and Comprehension | | | |
| 1 | | Pronunciation | Consistently interferes with comprehension of the message |
| 2 | | Fluency | Even with extraordinary effort on the part of the listener, understanding is difficult |
| | | Comprehension | The student consistently fails to understand what is being said/asked |
| 3 | | Pronunciation | Often interferes with comprehension of the message |
| 4 | | Fluency | An effort is required on the part of the listener to understand what is being said |
| | | Comprehension | The student understands less than half of what is said/asked; repetition and rephrasing are often needed |
| 5 | | Pronunciation | Only occasionally interferes with comprehension of the message |
| 6 | | Fluency | Ideas are expressed without excessive pauses at a speed that may occasionally distract the listener |
| | | Comprehension | The student understands most of what is said/asked |
| 7 | | Pronunciation | Seldom interferes with comprehension of the message |
| 8 | | Fluency | Ideas are expressed with few pauses at a speed that rarely distracts the listener |
| | | Comprehension | The student has a good overall understanding of what is said/asked |
| 9 | | Pronunciation | Very rarely interferes with comprehension of the message |
| 10 | | Fluency | Ideas are expressed without unnatural pauses and at a natural speed |
| | | Comprehension | The student understands virtually everything that is said/asked |

| rate | check | | |
|----------------------------------|-------|------------|--|
| B. Vocabulary and Grammar | | | |
| 1 | | Vocabulary | The vocabulary is inadequate; there is no idiomatic feel |
| 2 | | Accuracy | Errors often interfere with the message |
| 3 | | Vocabulary | Uses a limited range of vocabulary; there are very few idiomatic expressions |
| 4 | | Accuracy | Errors at times interfere with message |
| 5 | | Vocabulary | Uses a range of vocabulary appropriate to the theme under discussion; uses some idiomatic expressions |
| 6 | | Accuracy | Errors seldom interfere with the message |
| 7 | | Vocabulary | Uses a wide range of vocabulary appropriate to the theme under discussion; most expressions have an idiomatic feel to them |
| 8 | | Accuracy | Errors never interfere with the message |

Score A _____

Score B _____

Final Score: _____