

Guidelines for Speaking

Each utterance receives

2 Points (Checkpoint C) <i>if it is...</i>	1 Point (Checkpoint B/C) <i>if it is...</i>	0 Points <i>if it is...</i>
<p>Comprehensible</p> <p style="text-align: center;">AND</p> <p>Appropriate</p> <p style="text-align: center;">AND</p> <p>Contains a preponderance of the following Checkpoint C attributes:</p> <ul style="list-style-type: none"> • Initiates and/or sustains and/or advances the conversation • Uses common verb tense forms (including, past, present, future) • Uses accurate structure • Is articulated comprehensibly • Uses a variety of vocabulary that may expand or clarify meaning • Is extended (may contain more than one short, discrete utterance) • Uses culturally correct gestures, social conventions, and/or idiomatic expressions. 	<p>Comprehensible</p> <p style="text-align: center;">AND</p> <p>Appropriate</p> <p style="text-align: center;">BUT</p> <p>Is a single, short, discrete utterance consisting exclusively of Checkpoint B vocabulary/structures</p> <p style="text-align: center;">OR</p> <p>Contains little or no evidence of Checkpoint C attributes (see Checkpoint C)</p>	<p>Incomprehensible</p> <p style="text-align: center;">AND/OR</p> <p>Inappropriate</p> <hr/> <p style="text-align: center;">Disregard if it is a...</p> <ul style="list-style-type: none"> • Yes/No response • Socializing device • Restatement of all or essential parts of what the teacher said • Proper noun(s) in isolation

In order to be scored, a student utterance at Checkpoint C must be:

- **Comprehensible:** Utterance makes sense to native speakers who know no English, but who are accustomed to speaking with non-native speakers;
- AND**
- **Appropriate:** Utterance contributes to the completion of the task.

In order to receive TWO POINTS, a student utterance:

Contains a preponderance of the following attributes AND IS NOT a single, short, discrete utterance:

- **Initiates and/or sustains and/or advances the conversation**, but may contain repetition, hesitation, or circumlocution.
- **Uses common verb tense forms (including past, present, future)**, but may contain minor errors in formation and selection.
- **Uses accurate structure** in simple constructions, but may contain errors in more complex ones.
- **Is articulated comprehensibly**, but with difficulty for certain sounds, or in certain positions or combinations.
- **Uses a variety of vocabulary that is appropriate to the situation and may expand or clarify meaning**, but there may be minor inaccuracies.
- **Is extended**, but may contain short, discrete responses.
- **Uses culturally correct gestures, social conventions, and/or idiomatic expressions when appropriate.**

Note: Each utterance does not have to satisfy all of the criteria articulated above in order to score two points. The quality of the utterance should be predominantly characterized by these descriptors.