Speaking Rubric

This rubric uses four 5-point scales (20 total points). Select some or all of the topics for assessment purposes. For example, vocabulary may be deleted or combined with another category.

Pronunciation

- 5 Phonetically correct Almost error-free Awareness of accent Genuine effort to sound like native speaker
- 4 Comprehensible, generally correct Occasional error
- 3 Frequent errors that confuse listener and require guessing at meaning
- 2 Many errors that interfere with comprehensibility
- 1 Most utterances contain errors Many utterances are incomprehensible Little communication
- 0 No attempt

Fluency

- 5 Smooth flow Quick, continuous flow Natural pauses
- 4 Occasional hesitation, searching for words Speaker can self-correct and respond to cues
- 3 Halting, hesitating Visibly translating before responding Can rephrase and respond
- 2 Frequent hesitations, searches for words Overly translates questions before response Repeats question word before response Eventually responds
- 1 Constant searching for vocabulary, verb tense Does not complete utterances
- 0 No attempt May repeat cue

Syntax

- 5 No grammatical errors Speaker self-corrects without hesitation
- 4 Two or fewer syntax errors Minor errors that do not impede communication
- 3 Frequent errors Self-corrects on some
- 2 Many errors (agreement, verb forms) Errors in basic structures Errors impede communication
- 1 Most structures incorrect Constant use of infinitive; no conjugation Listener understands only because of past experience
- 0 No attempt or repeats cue

Vocabulary

- 5 Very good; wide range Uses appropriate and new words and expressions Interesting response
- 4 Good, appropriate vocabulary Generally good response
- 3 Vocabulary is just adequate to respond No attempt to vary expressions Basic
- 2 Inadequate vocabulary or incorrect use of lexical items
 - Communication difficult
- Does not complete responses
 Responses one or two words in length
 Vocabulary repeated
- 0 No attempt Totally irrelevant answer