Kristen English- Per. 7 A cellent have been purely to 10/5/00 Westion Paper

It's no secret that the Greasers and Socials don't like each other. And it's no secret that their resentment of each other leads to serious problems. But who's to blame for these problems? Based on my research, I think the Socials are to blame for all of the problems.

It was okay for Johnny to kill Bob because he strictly did it for self defense. Ponyboy and Johnny were in the park minding their own business when the Socs came out of no where. They started to drown Ponyboy in the fountain. Johnny then took out his switchblade and stabbed Bob, but strictly for self defense. Johnny was scared for his and Ponyboy's life and didn't think through what he was doing. If the Socs hadn't come looking for trouble, nothing would of happened.

Johnny and Ponyboy shouldn't have stayed and taken the consequences for Bob's death because if they had stayed, the police would have eventually found them. They would have put them into jail with no questions. Or, if they had found Johnny and Ponyboy around the neighborhood, they might have shot them down like the police had done with Dally. Also, if they hadn't run away and stayed at the church, it wouldn't have burned down. The event of the church burning down made Johnny and Ponyboy heroes to the public. If they hadn't run away, people wouldn't have seen that Greasers aren't so bad in a way.

The Socials were responsible for starting the rumble because they were the ones who were always stepping out of their territory. They were the ones who were always lingering around the Greaser's neighborhood trying to stir up trouble. For example, the Socs jumped Ponyboy when he was walking home by himself from the movie theater. Also, the Socs had jumped Johnny on the football field. Greasers were tired of Socs jumping them. They also hated what the Socs had done to Johnny. If the Socials had

minded their own business in the first place, the rumble wouldn't of happened.

I feel the Socials were responsible for Johnny's death. Even though Johnny had gotten hurt in the fire, he wouldn't have even been there if he hadn't run away. Johnny and Ponyboy felt they had to run away because they were afraid of what was going to happen to them if they stayed. I think the Socs were responsible because they practically forced Johnny and Ponyboy to run away. If they hadn't run away, they wouldn't of saved those kids. If they hadn't saved the kids, Johnny wouldn't have died.

Dally was not responsible for his death because one shot from the police force would of been enough to get Dally injured. Instead, the police kept shooting Dally many times until he was dead. I thought Dally did have a heart but never got to express his feelings to anybody. I believe Dally didn't want to die. Even though Ponyboy thought he wanted to be dead, I think he didn't want to die.

The primary theme of the book The Outsiders is true friends are friends forever because Ponyboy and Johnny had a strong friendship. When Johnny died, Ponyboy's life changed. His whole life turned around. Ponyboy really got to understand Johnny when they were together at the church. When Johnny died, Ponyboy became very sick from all the stress. Ponyboy wouldn't have reacted to Johnny's death that way if they weren't true friends. Also, Johnny writing the note to Ponyboy showed a strong friendship. In the hospital, Johnny knew he was going to die. Before he died, he made sure Ponyboy got the note. This act showed true friends are friends forever.

The problems between the Greasers and the Socials were confronted. However, based on my research, I think there could have been better ways to solve these problems. Instead of the fighting and killing, the Socials and Greasers could have found a better way to reach a common ground.

Kristen 10/3/00 1. Johnny WAS justified Bob. Pg. 50 - It was okay for Johnny to Kill Bob because Ponyboy and Johnny were in the park minding their own business when the Socs came out of no where. They started to drown Ponyboy in the Fountain. Johnny took out his but strictly iself defense. He did it because it was the only way Johnny Felt the Soas would leave them alone. He was scared for his and Ponyboy's life and didn't think through what he was doing. If the Socs hadn't come looking for trouble, nothing would have happened. 2. Johnny and Ponyboy should not have stayed and taken the consequences for Bob's death. Pg. 56 - IF Johnny and Ponyboy had stayed, the police would

I learned what a debate was all about. I never really argued with another person about topics found in books. I learned how to defend myself verbally and how to Campaign with another person I also learned about how people dressed much differently in the 60's then now. In 2000, you would practically never see kids walk around leather jackets and white +- shirts. we

The most valuable thing I learned that everyone different and way of thinking

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## THE OUTSIDERS DEBATE PROJECT RUBRIC

Note Taking, Position Paper, Debate, Debate Costume, & Personal Reflection

Poor or incomplete	Fair	Good	Superior
	Adequate notes,	Good notes with	Complete set of
set of notes, with little detail, covering few of the 6 debate points. Page numbers are included for only some of the research.	with some detail covering the majority each of the 6 debate points. Page numbers are included for most of the research.	details covering almost all of the 6 debate points. Page numbers are included for nearly all research.	very good, detailer notes covering each of the 6 debate points. Page numbers are included for all research.
5. III.			
Paper shows little or no evidence supporting any of the 6 debate points. Writing conforms to the Poor Level of the General Writing Rubric.	Paper shows adequate evidence supporting the majority of the 6 debate points. Writing mostly conforms to the Good Level of the General Writing Rubric.	Paper shows mostly complete and clear evidence supporting most of the 6 debate points. Writing meets the Good Level of the General Writing Rubric.	Paper shows complete and clea evidence supporting each of the 6 debate points. Writing meets the Superio Level of the General Writing Rubric
Unable or unwilling to articulate clearly and calmly any of the 6 debate points arguments using specific, factual information. Interrupts often.	Articulates clearly and calmly some of the 5 debate points arguments using specific, factual information. Occasionally interrupts.	Articulates clearly and calmly most of the 6 debate points arguments using specific, factual information. Almost never interrupts.	Articulates clearly and calmly each of the 6 debate point arguments using specific, factual information, Never interrupts.
Looks nothing or little like a Greaser or Social would look.	Looks something like a Greaser or Social would look	Looks nearly like a Greaser or Social would look .	Looks exactly like a Greaser or Social would look
Shows little or no evidence of thought or consideration of the Debate Project. Meets the Poor Level of the General Writing Rubric.	Shows evidence of some thought and consideration of the Debate Project. Mostly meets the Good Level of the General Writing Rubric.	Shows evidence of a good amount of thought and consideration of the Debate Project. Meets the Good Level of the General Writing Rubric.	Shows evidence of significant thought and consideration of the Debate Project. Meets the Superior Level of the General Writing Rubric.
	Page numbers are included for only some of the research.  Paper shows little or no evidence supporting any of the 6 debate points. Writing conforms to the Poor Level of the General Writing Rubric.  Unable or unwilling to articulate clearly and calmly any of the 6 debate points arguments using specific, factual information. Interrupts often.  Looks nothing or little like a Greaser or Social would look.  Shows little or no evidence of thought or consideration of the Debate Project. Meets the Poor Level of the General Writing	Page numbers are included for only some of the research.  Paper shows little or no evidence supporting any of the 6 debate points. Writing conforms to the Poor Level of the General Writing Rubric.  Unable or unwilling to articulate clearly and calmly any of the 6 debate points arguments using specific, factual information. Interrupts often.  Unable or unwilling to articulate clearly and calmly some of the 6 debate points arguments using specific, factual information. Interrupts often.  Unable or unwilling to articulate clearly and calmly some of the 6 debate points arguments using specific, factual information. Occasionally interrupts.  Locks nothing or little like a Greaser or Social would look.  Shows little or no evidence of thought or consideration of the Debate Project. Meets the Poor Level of the General Writing Rubric.	Page numbers are included for only some of the research.  Paper shows little or no evidence supporting any of the 6 debate points. Writing conforms to the Poor Level of the General Writing Rubric.  Unable or unwilling to articulate clearly and calmly any of the 6 debate points arguments using specific, factual information. Interrupts often.  Looks nothing or little like a Greaser or Social would look.  Shows little or no evidence of the General Writing or consideration of the Debate Project. Meets the Poor Level of the General Writing information of the Debate Project. Meets the Poor Level of the General Writing information of the Debate Project. Meets the Poor Level of the General Writing increase or social would look.  Shows little or no evidence of the General Writing increase or consideration of the Debate Project. Meets the Poor Level of the General Writing increase or social would look.  Shows little or no evidence of the General Writing increase or consideration of the Debate Project. Meets the Good Level of the General Writing increase or social would look.  Shows little or no evidence of the General Writing increase or social would look.  Shows little or no evidence of the Good Level of the General Writing increase or social would look.  Shows little or no evidence of the Good Level of the Good Level of the Good Level of the General Writing increase or social would consideration of the Debate Project. Meets the Good Level of the General Writing increase or social would consideration of the Debate Project. Meets the Good Level of the General Writing increase or social would consideration of the General Writing increase or social would consideration of the Debate Project. Meets the Good Level of the General Writing increase or social would consideration of the General Writing increase or social would consideration of the General Writing increase or social would consideration of the General Writing increase or social would consideration of the General Writing increase or social would consideration of the