

# General Writing Rubric

Numerous spelling errors.	Some, but not many, spelling errors.	Few, if any, spelling errors.
Follows few rules of capitalization.	Follows most of the rules of capitalization.	Follows all or almost all of the rules of capitalization.
Rarely written in complete sentences.	Almost always written in complete sentences.	Always written in complete sentences.
Content is incomplete and has little if any development.	Content is nearly complete and almost fully developed.	Content is complete and fully developed.
Poor use of periods, commas, and/or other marks of punctuation.	Periods, commas, and other punctuation marks are properly used most of the time.	Periods, commas, and other punctuation marks are properly used all or nearly all the time.
Very little use of descriptive words.	Uses many descriptive words.	Uses descriptive words in a way that makes the reader feel like he/she is there.
Final product is very messy with hard to read handwriting, many crossouts, and crumpled paper.	Final product is neat, with legible handwriting, few single line crossouts, on clean, fresh paper.	Final product is pleasing to the eye, with perfectly legible handwriting, few or no single line crossouts, on clean, fresh paper.
Little or no use of paragraphs, few, if any, topic sentences, and few, if any, supporting sentences.	Most paragraphs are indented and contain a topic sentence and supporting sentences.	All paragraphs are indented and well-written with well thought out topic sentences and 3 to 4 well developed supporting sentences.