

Name _____
Date _____
Story _____

**Mrs. Whiteman
Listening/Book Talk Checklist**

WHILE PARTICIPATING IN A READ-ALOUD/BOOK TALK, STUDENTS SHOULD:

- listen attentively to the picture book as it is read
- respond to questions about setting, characters, problem, and point of view
- find similarities and differences between the story and others he/she has read
- use inference/deduction to answer questions about the story
- retell or summarize the story at the literal level
- explain the meaning of the story beyond the literal level

KEY

✓ if observed this behavior

5-6 checks - Excellent

3-4 checks - Good Job

Less than 3 checks - Needs Improvement

COMMENTS:

*****I use this general checklist as I observe students participating in a read-aloud/book talk. I usually condense the checklist, reduce it and copy it so that four checklists fit on one side of a page and four on another (see back of this page). That way, I can observe 8 students at a time. I give another checklist page to my teaching assistant so that she can observe another 8 students. If there are still more children, we copy another page and divide them up.**