

Name \_\_\_\_\_  
Date \_\_\_\_\_

Mrs. Westcott  
Listening Rubric

### CRITERIA FOR RATING STUDENT LISTENING AND PARTICIPATION

In this assignment, your first grade buddies will join you to listen to two stories: The Keeping Quilt by Patricia Polacco and The Always Prayer Shawl by Sheldon Oberman. You will be expected to listen to the stories carefully and then to synthesize the information into the homework assignment tonight. You will then apply your learning to the written assignment.



Explementary.....

- ✓ Listened attentively and demonstrated respect for the reader
- ✓ Kept eye contact with the speaker
- ✓ If necessary, ask questions to clarify and extend meaning
- ✓ Distinguished between relevant and irrelevant information and between fact and opinion
- ✓ Used text features to help clarify meaning
- ✓ Made a personal connection to your learning by investigating your own family



Acceptable.....

- ✓ Listened to the reader
- ✓ Kept eye contact with the speaker some of the time
- ✓ Selected information appropriate to the purpose of your writing
- ✓ If necessary, ask questions to clarify and extend meaning
- ✓ Used text features to help clarify meaning
- ✓ Made a personal connection to your learning by investigating your own family



Unacceptable.....

*Too many things I should have done!*

- ✓ Did not listen attentively
- ✓ Didn't keep eye contact with the speaker
- ✓ Was disrespectful at times
- ✓ Did not ask questions to help clarify and extend meaning
- ✓ Didn't use text features to help clarify meaning

Your personal response to my evaluation of your participation during the reading of the The Keeping Quilt by Patricia Polacco and The Always Prayer Shawl by Sheldon Oberman.

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