

Name _____

Mrs. Whiteman
"Pass It Down" Activity
Research and Oral Presentation

Date _____

Home Research

Did the student...

- communicate with his/her family ("interview" them) to learn about a pass-it-down object?
- ask specific questions to get a clear understanding of the object and its importance to the family?
- "take notes" on what they learned by drawing a picture of their object and writing down important information? (parents may help with writing)
- select appropriate information from the interview to record in picture/written form?

Oral Presentation

Did the student...

- present their information in a loud, clear manner?
- use details to explain their object?
- stay focused on their topic (including relevant information and excluding extraneous material)?
- use appropriate vocabulary and style for an oral presentation to their peers and older buddies (specific, not silly)?
- listen attentively to the presentations of others?
- wait until it was their turn to speak and respond to others?

KEY

✓ if observed this behavior

8-10 checks - Excellent

5-8 checks - Good Job

Less than 5 checks - Needs Improvement

COMMENTS: