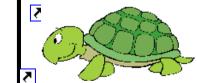
What is a table?

Listen to the following fables to identify the similar characteristics and list them on the Post-it note provided.



"The Tortoise and the Hare"





"The Ant and the Grasshopper"





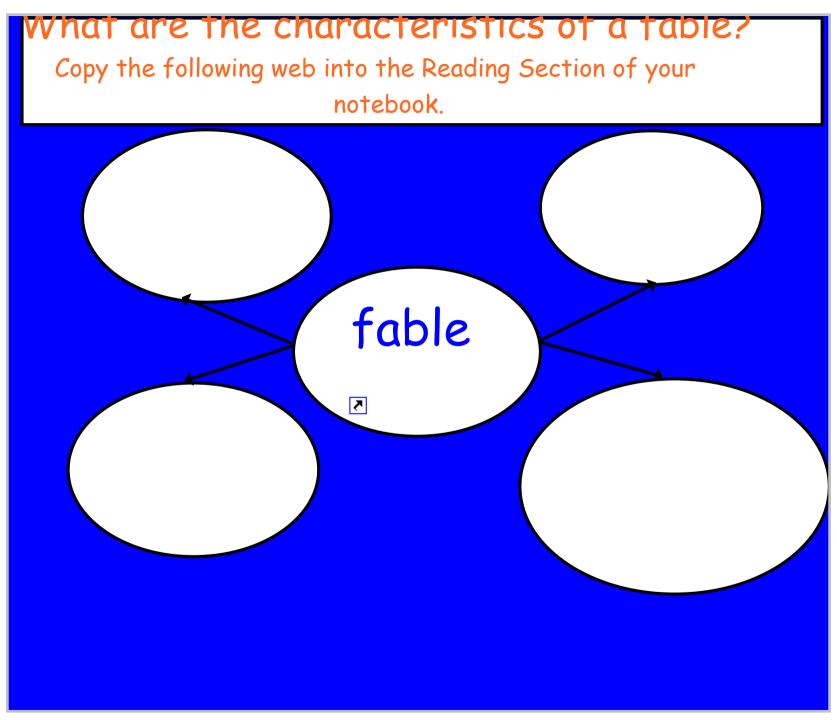
"The Lion and the Mouse"

7

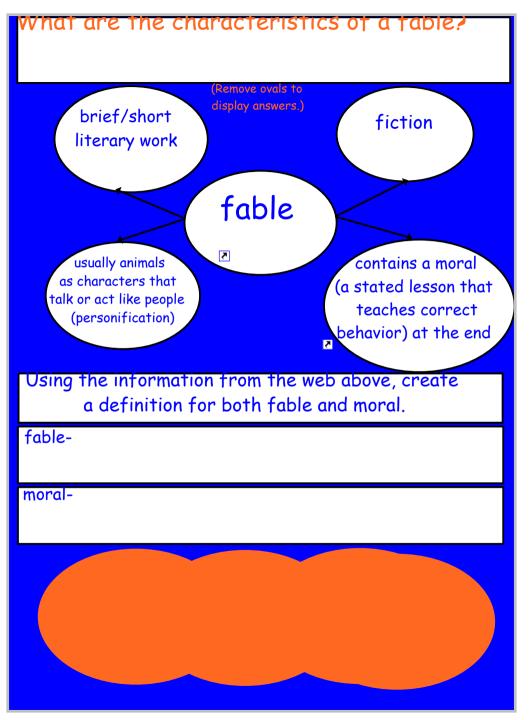




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Title: Apr 8 - 2:50 PM (2 of 9)



Title: Apr 8 - 2:50 PM (3 of 9)

Definitions

Check your definitions with those below to ensure all characteristics are included.

fable- a brief fictional story with a stated moral at the end that usually contains animal characters that talk and act like humans (personification)

moral- a short rule at the end of a story that show teaches correct behavior

Title: Apr 8 - 3:09 PM (4 of 9)

Let's "unpack" a Fable!

With your partner select two favorite fables to "unpack." Copy the Fable Chart below into the Reading Section of your notebook. For each fable identify the literary elements and interpret(explain) the moral.

(title) Character Detail to Setting Characters Traits Support Trait Problem Resolution Moral						
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Explain the moral. What does the moral teach? How do the actions and dialogue of the characters help teach a lesson?

Title: Apr 29 - 12:40 PM (5 of 9)

Can you guess the moral of the fable?

Copy the following fable titles(1-5) into the Reading Section of your notebook. Skip three lines between each.

- 1. "The Fox and the Goat"
- 7
- 2. "The Wolf and the Kid"
- 7
- 3. "Fighting Roosters and
- the Eagle"
- 4. "The Milkmaid and
- the Milk pail
- 5. "The Wolf in Sheep's
- Clothing

Pride goes before the fall

The wicked often fall into their own snares.

Don't count your chickens before they're hatched.

Think before you act.

It's easy to be brave from a safe distance.

Title: Apr 25 - 12:48 AM (6 of 9)

Which proverb will you choose?

Read the following proverbs with your partner, and choose one as the moral for your original fable.

- 1. Beauty is in the eye of the beholder.
- 2. Beauty is only skin deep.
- 3. Do unto others as you would like others to do unto you.
- 4. Don't bite off more than you can chew.
- 5. Don't bite the hand that feeds you.
- 6. Goodness is better than beauty.
- 7. Grass is not always greener on the other side.
- 8. He who hesitates is lost.
- 9. Honesty is the best policy.
- 10. Look before you leap.
- 11. No act of kindness goes unpaid.
- 12. No pain, no gain.
- 13. One good deed deserves another.
- 14. Practice makes perfect.
- 15. Too many cooks spoil the broth.
- 16. Two heads are better than one.
- 17. What goes around comes around.
- 18. Where there's a will there's a way.

Title: Apr 27 - 10:17 PM (7 of 9)

Let's Write a Fable!

Follow the steps of the Writing Process below to create your fable.

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The Writing Process
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★Step 1: Pre-Writing

✓ brainstorm ideas

✓ create an outline

★Step 2: Drafting

★Step 3: Revising and Editing

check spelling, grammar punctuation
show don't tell

★ Step 4: Final Copy

✓ rewrite and proofread

★ Step 5: Publishing

★ Step 6: Presenting

Title: Apr 27 - 11:10 PM (8 of 9)

Teacher Web Resources

Aesop Biographies

http://www.answers.com/topic/aesop

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http://www.sacklunch.net/biography/A/Aesop.html

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http://www.german.leeds.ac.uk/RWI/2003_04project1/aesop.htm

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http://www.online-literature.com/aesop/

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Scholastic Fractured Fairy Tales and Fables

 $http://teacher.scholastic.com/writewit/mff/fractured_fairy.htm$

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Fable Web sites

http://us.penguingroup.com/static/packages/us/yreaders/aesop/index.html

http://home.freeuk.net/elloughton13/aesop.htm

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tp://kidcrosswords.com/kidreader/aesops_fables/aesops_fables_table.htm

http://www.umass.edu/aesop/fables.php

http://www.aesopfables.com/

http://www.literature.org/authors/aesop/fables/

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http://kidcrosswords.com/kidreader/aesops_fables/aesops_fables_moral.htm

http://walledlake.k12.mi.us/llake/tortoiseand_the_hare.htm

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http://www.dltk-kids.com/fables/lion/tale.htm

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