

# **Let It Snow, Let It Snow, Let It Snow**

## **(Poetry Writing/Composing Music)**

### **Assessment Tool: Scoring Rubric**

#### **Sound Composition**

Students are asked to create, notate in pictograph, and perform a music composition based on a snow/winter theme using classroom instruments.

The composition is to:

- Be at least one minute in length
- Have a marked beginning and ending
- Use a variety of instruments
- Have a pictograph score
- Be a group effort

#### **Distinguished (3):**

- Has a definite beginning and ending; is of designated length
- A variety of instruments are played in an interesting manner
- Pictograph score is clear
- Ensemble effort is cohesive

#### **Proficient (2):**

- Beginning and ending not precise but length appropriate
- Some instrument variety; rhythm repetitious
- Pictograph score imprecise
- Ensemble effort good

#### **Competent (1):**

- Unison beginning and ending
- Instruments and rhythm repetitious
- Pictograph score imprecise
- Ensemble effort fair